



T Level in Education and Early Years (Assistant Teaching)

This full-time, two-year course offers a fantastic opportunity to gain in-depth knowledge and practical experience. With strong connections to local education providers, it combines classroom learning with hands-on experience in primary and secondary schools. This approach not only deepens your understanding, but also provides a head start for further education, higher education, or the beginning of a rewarding career. By working directly within local schools, you'll develop essential skills and insights that will set you apart in the field of education.

Entry Requirements

Entry requirements for this T level qualification are 5 grade 4s at GCSE including Science, English and Maths. Students wishing to apply for this course will need to complete an additional interview to ensure suitability and commitment.

Qualification Worth

Equivalent to 3 A-Levels in UCAS points and can be used for university or apprenticeship entrance.

Topics Covered:

All students will develop an understanding of:

- Element 1: Wider Context
- Element 2: Supporting Education
- Element 3: Safeguarding, equality and diversity and wellbeing
- Element 4: Special educational needs and disabilities (SEND)
- Element 5: Child Development
- Element 6: Working in Partnership
- Element 7: Professional Practice
- 4 Performance Objectives to be a successful Teaching Assistant

Skills you will develop on this course:

- Practical Teaching and Learning Strategies: - Skills in planning, executing and adapting educational activities for various ages.
- Effective Communication: - Engaging with children, parents and colleagues in professional settings.
- Collaboration and Teamwork: - Working effectively within a team, sharing responsibilities and fostering a positive workplace culture.
- Critical Thinking and Problem-Solving: - Analysing situations, making informed decisions and addressing challenges in educational environments.
- Observation and Assessment: - Monitoring and assessing child development to tailor learning support.
- Professional Practice: - Reflecting on and improving one's own practice continuously.
- Health & Safety and Safeguarding: - Ensuring safe, supportive environments for children's wellbeing.

Additionally, skills like problem-solving, teamwork, empathy and resilience are fostered through industry placements and practical assignments, making students well-prepared for roles in as teaching assistants or other education roles.

Assessment

For students on the T Level in Education and Childcare focusing on the Assisting Teaching pathway assessment is structured as follows: -

1. **Core Component (50%):** This includes one written exams and an Employer - Set Project (ESP). The written exam test understanding of fundamental theories and principles in education, while the ESP involves applying this knowledge to realistic scenarios set by industry employers.
2. **Assisting Teaching Specialism (50%):** Practical assessment is central to this pathway. Students complete a series of synoptic assignments, which assess their abilities in supporting learning activities, behaviour management and classroom organisation. These assignments are carried out on placement in educational settings, where students are observed and evaluated on key teaching support skills, such as effective communication with students and assisting in the learning process.

This combination provides a balanced approach, preparing students with both theoretical knowledge and hands-on experience for teaching assistant roles in primary or secondary schools.

Integrated Work Experience

This course includes a one day per week work placement in local schools running throughout the two-year course. Students will rotate across a number of schools, gaining experience or working with different age children and in a variety of roles.

What types of students will do well on this course?

This T Level course is well suited to students who have a genuine interest in working with young people, have good communication skills and are kind and patient in how they deal with others. If you are self-motivated, like helping others and work well with classmates and teachers, you'll do well in both the classroom and the real-world placements.

For more information contact:

Siân Brooks - T Level Development Lead
brooks.s@barrshill.coventry.sch.uk

Sonia Kalantar -
kalantar.s@barrshill.coventry.sch.uk

Post-School Progression Opportunities

Higher Education:

Progress to higher education in courses like primary education, child development or social work.

Higher Apprenticeships:

Progress into degree-level or higher apprenticeships in education, childcare or related fields.

Further Technical Study:

Opportunities for continued learning in specialised areas like early years education or SEND (Special Educational Needs and Disabilities).

Skilled Occupation:

Immediate employment opportunities in assistant teaching roles.

International Roles:

Possibility of working abroad, such as becoming an au pair or in childcare roles to gain international experience

Career Opportunities

Teaching Assistant

What would I do?

- getting the classroom ready for lessons and clearing away afterwards
- listening to children read or reading to them
- helping children who need extra support
- helping teachers prepare materials that match development needs
- supervising group activities, including outings and sports events
- helping teachers manage classroom behaviour
- looking after children who are upset or unwell
- leading classes with help from the teacher

Salary: Starting: £19,033
UK average: £20,000
Routes in: Level 2 and 3 Teaching Assistant qualifications
Apprenticeship Routes
Degree Routes for higher level roles
High-Level Teaching Assistant (HLTA qualification)
No formal qualifications required for entry level route into becoming a teaching Assistant

SEND Teacher

What would I do?

- teaching national curriculum subjects
- helping pupils develop self-confidence, independence and abilities
- preparing lessons and teaching materials
- marking and assessing work
- working with medical staff, therapists and psychologists
- talking to parents and carers about a child's progress
- attending meetings, statutory reviews and training workshops
- organising outings, social activities and sporting events

Salary: Starting: £36,256
UK average: £38,000
Routes in: Undergraduate Route (Bachelor of Education) plus Qualified Teacher Status (QTS)
Postgraduate Route (PGCE with SEND Specialism)
School Direct Training & Teach First Training
Assessment Only Teacher Training Route
Specialist SEND Teacher Training after becoming a qualified teacher

Primary School Teacher

What would I do?

- planning lessons and preparing teaching materials
- marking and assessing children's work
- providing a safe and healthy environment
- keeping records
- discussing children's progress with parents and carers
- working with other professionals like education psychologists and social workers
- attending meetings and training
- organising outings, social activities and sports events

Salary: Starting: £31,650
UK average: £39,000
Routes in: Undergraduate Route (Bachelor of Education) plus Qualified Teacher Status (QTS)
Postgraduate Route (PGCE with SEND Specialism)
School Direct Training
Teach First Training
Assessment Only Teacher Training Route

More information can be found here:

