



T Level in Education and Childcare (Assistant Teaching)

Post 16 Select welcomes a new course from September 2025. This exciting T Level (Technical Education) study program in Education and Childcare has limited availability for Year 12 students joining for September 2025.

This full-time, two-year course offers a fantastic opportunity to gain in-depth knowledge and practical experience. With strong connections to local education providers, it combines classroom learning with hands-on experience in primary and secondary schools. This approach not only deepens your understanding, but also provides a head start for further education, higher education, or the beginning of a rewarding career. By working directly within local schools, you'll develop essential skills and insights that will set you apart in the field of education.

Entry Requirements

Entry requirements for this T level qualification are 5 grade 4s at GCSE including English and Maths. Students wishing to apply for this course will need to complete an additional interview to ensure suitability and commitment.

Qualification Worth

Equivalent to 3 A-Levels in UCAS points and can be used for university or apprenticeship entrance.

Topics Covered:

All students will develop an understanding of:

- Understanding the Education and Early Years sector from ages 0 to 19
- Child development
- How to support children and young people's education
- Safeguarding, health and safety and wellbeing
- Understanding and managing behaviour
- Observing and assessing children and young people
- Equality and diversity
- Special educational needs and disability
- English as an additional language
- Working with parents, carers and wider families
- Working with agencies and services that support children, families and carers
- Reflective practice and other forms of professional development

Skills you will develop on this course:

- Practical Teaching and Learning Strategies: - Skills in planning, executing and adapting educational activities for various ages.
- Effective Communication: - Engaging with children, parents and colleagues in professional settings.
- Collaboration and Teamwork: - Working effectively within a team, sharing responsibilities and fostering a positive workplace culture.
- Critical Thinking and Problem-Solving: - Analysing situations, making informed decisions and addressing challenges in educational environments.
- Observation and Assessment: - Monitoring and assessing child development to tailor learning support.
- Professional Practice: - Reflecting on and improving one's own practice continuously.
- Health & Safety and Safeguarding: - Ensuring safe, supportive environments for children's wellbeing.

Additionally, skills like problem-solving, teamwork, empathy and resilience are fostered through industry placements and practical assignments, making students well-prepared for roles in as teaching assistants or other education roles.

Assessment

For students on the T Level in Education and Childcare focusing on the Assisting Teaching pathway assessment is structured as follows: -

1. **Core Component (50%):** This includes two written exams and an Employer - Set Project (ESP). The written exams test understanding of fundamental theories and principles in education, while the ESP involves applying this knowledge to realistic scenarios set by industry employers.
2. **Assisting Teaching Specialism (50%):** Practical assessment is central to this pathway. Students complete a series of synoptic assignments, which assess their abilities in supporting learning activities, behaviour management and classroom organisation. These assignments are carried out on placement in educational settings, where students are observed and evaluated on key teaching support skills, such as effective communication with students and assisting in the learning process.

This combination provides a balanced approach, preparing students with both theoretical knowledge and hands-on experience for teaching assistant roles in primary or secondary schools.

Integrated Work Experience

This course includes a one day per week work placement in local schools running throughout the two-year course. Students will rotate across a number of schools, gaining experience or working with different age children and in a variety of roles.

What types of students will do well on this course?

This T Level course is well suited to students who have a genuine interest in working with young people, have good communication skills and are kind and patient in how they deal with others. If you are self-motivated, like helping others and work well with classmates and teachers, you'll do well in both the classroom and the real-world placements.

For more information contact:

As this is a new course for September 2025, please register your interest with your Head of Post 16 Select who will be able to connect you with the relevant teachers and information on how to apply.

Post-School Progression Opportunities

Higher Education:

Progress to higher education in courses like primary education, child development or social work.

Higher Apprenticeships:

Progress into degree-level or higher apprenticeships in education, childcare or related fields.

Further Technical Study:

Opportunities for continued learning in specialised areas like early years education or SEND (Special Educational Needs and Disabilities).

Skilled Occupation:

Immediate employment opportunities in assistant teaching roles.

International Roles:

Possibility of working abroad, such as becoming an au pair or in childcare roles to gain international experience

Career Opportunities

Teaching Assistant

What would I do?

- getting the classroom ready for lessons and clearing away afterwards
- listening to children read or reading to them
- helping children who need extra support
- helping teachers prepare materials that match development needs
- supervising group activities, including outings and sports events
- helping teachers manage classroom behaviour
- looking after children who are upset or unwell
- leading classes with help from the teacher

Salary: Starting: £19,033

UK average: £20,000

Routes in: Level 2 and 3 Teaching Assistant qualifications

Apprenticeship Routes

Degree Routes for higher level roles

High-Level Teaching Assistant (HLTA qualification)

No formal qualifications required for entry level route into becoming a teaching Assistant

SEND Teacher

What would I do?

- teaching national curriculum subjects
- helping pupils develop self-confidence, independence and abilities
- preparing lessons and teaching materials
- marking and assessing work
- working with medical staff, therapists and psychologists
- talking to parents and carers about a child's progress
- attending meetings, statutory reviews and training workshops
- organising outings, social activities and sporting events

Salary: Starting: £36,256

UK average: £38,000

Routes in: Undergraduate Route (Bachelor of Education) plus Qualified Teacher Status (QTS)
Postgraduate Route (PGCE with SEND Specialism)
School Direct Training & Teach First Training
Assessment Only Teacher Training Route
Specialist SEND Teacher Training after becoming a qualified teacher

Primary School Teacher

What would I do?

- planning lessons and preparing teaching materials
- marking and assessing children's work
- providing a safe and healthy environment
- keeping records
- discussing children's progress with parents and carers
- working with other professionals like education psychologists and social workers
- attending meetings and training
- organising outings, social activities and sports events

Salary: Starting: £31,650

UK average: £39,000

Routes in: Undergraduate Route (Bachelor of Education) plus Qualified Teacher Status (QTS)
Postgraduate Route (PGCE with SEND Specialism)
School Direct Training
Teach First Training
Assessment Only Teacher Training Route

More information can be found here:



T-LEVELS
THE NEXT LEVEL QUALIFICATION