



# Spanish

The Spanish A-Level curriculum aims to foster pupils' curiosity and deepen their understanding of the world through teaching culture and language. Our teaching enables pupils to express and debate their ideas and thoughts and to understand and respond to native speakers, both in speech and in writing. It also provides opportunities for students to communicate for practical purposes, learn new ways of thinking, read literature and analyse film in Spanish. Strong teaching enables our students to be prepared for future study and employment.

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## Entry Requirements

Students will be expected to achieve a grade 6 in Spanish at GCSE.

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## Topics covered

- Theme 1: Aspects of Hispanic society
- Theme 2: Multiculturalism in Hispanic society
- Theme 3: Artistic culture in the Hispanic world
- Theme 4: Aspects of political life in the Hispanic world
  
- Literature and film study
  - La Casa de Bernarda Alba
  - El Laberinto del Fauno

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## Skills you will develop on the course

The A-Level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or to further study, including a Modern Languages degree.

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## Assessment

A-Level Spanish is a linear course with all assessments taking place at the end of year 13.

- Paper 1: Listening, reading and writing
- Paper 2: Writing (essays on the film and literature studied)
- Paper 3: Speaking

To develop the skills required for the A Level, students will complete end of unit assessments throughout the course.

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## Educational trips, visits and wider experiences

Students will have the opportunity to visit a local university to develop an understanding of the study of languages at university, take part in debating and business challenges run by Business Language Champions and complete work experience with the local translation agency Comtec.

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## What type of students will do well on this course?

Students with a passion for languages, a keen interest in developing their understanding of different cultures, critical thinkers and strong communicators do well in this subject.

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## For more information contact:

To find out more, please contact Miss Clark [clark.h@barrhill.coventry.sch.uk](mailto:clark.h@barrhill.coventry.sch.uk)

## Post-School Progression Opportunities

University	Entry requirements	Other similar courses offered
<b>University of Warwick</b> Hispanic Studies BA (hons) with year abroad	ABB, including a grade A in Spanish	English and Hispanic Studies Hispanic Studies and Economics Hispanic Studies and Global Sustainable Development Hispanic Studies and History Hispanic Studies and Linguistics Politics, International Studies and Hispanic Studies Modern languages (to include the study of 2 or more languages – Mandarin, Italian, French, Russian...)
<b>Coventry University</b> Languages for Global Communication BA (hons) with year abroad	BBC, including a grade B in Spanish	English Language Teaching and Applied Linguistics MA English and Creative Writing BA English Language and Teaching English as a Foreign Language BA(Hons)
<b>University of Birmingham</b> Modern Languages (hons) with year abroad	ABB, including a grade A in Spanish	Modern Languages with Business Management Spanish Studies and International Relations Modern Languages with History Modern Languages with English Modern Languages with History of Art Modern Languages with Music English as a Modern Foreign Language
<b>Durham University</b> Modern Languages and Cultures BA (hons) with year abroad	AAA, including a grade A in Spanish	Modern Languages and History BA Liberal Arts BA

## Career Opportunities

### Secondary school teacher

#### What would I do?

- planning and preparing lessons
- teaching your specialist subject
- creating a safe learning environment
- setting and marking essays and exams
- checking students' progress
- developing new courses and teaching materials
- classroom administration and record keeping
- attending meetings and training courses

**Salary: Starting:** £25,714

**UK average:** £40,881

**Routes in:** Bachelor's degree

### Economist

#### What would I do?

- researching information from computer databases, websites, journals and newspapers
- monitoring past and present economic issues and trends
- creating mathematical models to predict future economic developments
- analysing statistics
- writing reports and presenting findings
- examining the effectiveness of current policies
- advising on the potential economic impact of policies and ideas

**UK average:** £45,392

**Routes in:** Bachelor's degree

### Broadcast journalist

#### What would I do?

- following story 'leads', or generating story ideas
- researching stories, using the internet, archives and databases
- writing scripts, and website or social media content
- preparing and conducting live and pre-recorded interviews
- presenting in TV or radio studios or on location, and recording voiceovers for recorded material
- asking questions at briefings and press conferences
- directing a small camera or sound crew, or operating recording equipment yourself

**UK average:** £40,396

**Routes in:** Bachelor's degree