

Curriculum journey

The curriculum ensures meticulous sequencing within & across subjects, with careful consideration for prior knowledge & retrieval. Underpinned by subject integrity, this enables students to articulate their learning journeys & apply effective & lifelong study habits, including digital literacy, retention & revision strategies throughout the 7-year journey. All staff & students can articulate clearly defined curriculum endpoints. Key concepts are regularly revisited & students know & apply a wide range of strategies that are used to support long-term retention. Students can articulate their learning over time & as a result they understand how it connects to the wider context of the lesson & previous topics. Clear explanations & well-planned tasks consider cognitive load & help pupils learn more effectively. Metacognitive strategies, including thinking before, during & after, are taught explicitly, as a result, students have a deep understanding of how to learn & are self-regulated. Homework is valued & integrated into the curriculum. It enriches learning, develops independence, promotes super-curricular interests & effective revision. Students understand its purpose & are equipped with strategies to overcome challenges.

Assessment

Impactful formative assessment is at the core of every lesson & is used consistently & acted upon to reshape learning, ensuring lessons are pitched appropriately so that all students progress. Assessment is accurate, appropriate & accessible due to rigorous & regular moderation. Targeted questioning is routine & is used to check & help students' understanding. Timely assessment is used to track students' knowledge, skills & retention of key concepts & drives student progress. A variety of feedback methods are used that focus on the task, subject specific processes & pupil's self-regulation where appropriate. KS3 Curriculum & assessment is planned to provide opportunities for students to learn how to revise. Consistent feedback enables students to articulate their strengths & weaknesses. As a result, students **know** their strengths & weaknesses, **how** to improve & are given time to act upon feedback to **show** improvement. Regular marking impacts on progress, improves SPAG & means all students' work is high quality.

Communication Skills

Communication skills lie at the heart of effective teaching. There is a clear vision & approach to developing reading, writing, oracy, vocabulary across each subject & this is mapped across the 7 year journey culminating in P16 whereby students can communicate their ideas effectively in a professional & competitive context & demonstrate thoughtful engagement with academic reading. A culture of reading is valued, promoted & celebrated in curriculum & enrichment experiences. There is a consistent approach to developing students' reading habits & skills across the school & across all subjects through the use of reading strategies & subject specific reading. Students engage & reflect upon what they have read including texts which promote diversity & empathy. Because reading strategies, modelled with sentence starters, are embedded seamlessly across the curriculum students are confident & independent readers. All staff know student reading ages & plan appropriately. Throughout the curriculum, explicit vocabulary teaching & opportunities for reasoned argument & debate are planned for. Students communicate confidently in all contexts because of the structured development of communication skills throughout the 7y year journey. Students understand the importance of oracy & their writing reflects this.

Know your students

All staff know their students & use data, career aspirations & seating plans to inform their teaching, ensuring progress for all students & fostering inclusivity in the classroom. Belonging is carefully built through proactive support & attendance is everyone's responsibility. Staff know students' gaps because of missed lesson time & address these effectively. Specific adaptive teaching strategies including: modelling, dual coding & regulation of cognitive load support SEND students to learn in all subject areas. Student profiles are live & co-constructed; teachers use these skilfully & with impact in their subjects. Staff collaborate with colleagues to develop a range of strategies, which are informed by structured conversation targets, to be routinely used to support SEND learners. All staff know the interventions that support students & build on these. Regular structured conversations with SEND learners foster a shared ownership of learning. Colleagues have a deep understanding of how we choose to treat children & effectively use student voice to build relationships & develop trust & self-esteem. Through appropriate behaviour management strategies, equity is attained, ensuring that all students flourish & demonstrate PRIDE as learners. All staff are skilled in restorative conversations meaning that positive relationships are maintained.

Culture of excellence

The school is at the forefront of curriculum design & creates a culture of effective, bespoke & meaningful CPD. All staff share best practice through a culture of collaboration, co-planning, research, coaching, mentoring & co-observation. The schools' common approach to teaching & learning is embedded & underpinned by subject integrity. Coaching is responsive & habitual leading to sustainable improvement in T&L & leads to outstanding educational experiences. All colleagues regularly co-plan with others to reflect upon & improve subject knowledge & subject delivery & to ensure a deep understanding of the curriculum intent & its implementation. Learning evaluation occurs regularly including data driven learning walks & student voice. Feedback happens timely & routinely with impactful actions agreed.

The classroom & beyond

Students are empowered to flourish as aspirant & self-regulated learners with a clear vision for their future. Character development is at the forefront of our approach, taught through PRIDE as a learner & embedded in classroom routines, ensuring responsible behaviours are reflected upon & practiced. Our flourishing curriculum emphasis moral virtue, encouraging students to think, act, & feel with integrity, holding themselves & others accountable. Targeted enrichment activities & outstanding educational experiences enable all students to develop a lifelong passion for Sport, Performance & Academia, while strategic planning ensures they explore interests & develop talents across subjects. Academic enrichment challenges students to extend their understanding of subjects, fostering confidence & resilience in unfamiliar contexts with new people. Students live PRIDE in all contexts & are morally driven to serve their community, building capacity for positive & sustainable change through strategic partnerships & leadership opportunities both within the school & the wider community.