



is about 'Doing the right thing, at the right time, in the right way'...

I am **PROACTIVE** and push myself to be the best I can be. I seek help when I need it, listen to advice and reflect on how I can improve my learning and character.

I am **RESPONSIBLE** and aware of how my actions can impact others and the environment around me. I choose to make positive choices and can be trusted to help others.

I am **INQUISITIVE** and demonstrate a passion for learning through the conversations I have, the things I read and the questions I ask. My curiosity helps me respect other viewpoints and challenge stereotypical thinking.

I am **DETERMINED** and never give up. I see every challenge as an opportunity and believe that no barrier can stop me from achieving my goals, in the short term and throughout life.

I am **ENGAGED** in all aspects of school life and seize opportunities that align with my future ambitions. I am eager to leave school with a range of skills, personal qualities and experiences that will help me build a brighter future for me, my family and my community.



## How can I demonstrate PRIDE as a learner?



- I arrive to lessons ready to learn and equipped with my FIVE.
  - I record my homework in my planner, complete it before it is due and submit it on time.
    - I self-assess my work and make necessary changes in lessons.
  - If I get stuck, I try to help myself before asking the teacher. E.g. using planner pages, dictionary/thesaurus or notes for support.
  - I appropriately seek support from my peers, teachers and wider school staff when I need it. E.g. Careers, Learning Support staff.
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- I take pride in my appearance by following school uniform rules.
    - I am polite and courteous in lessons and around school.
    - I look after work books, resources and my FIVE.
  - I complete thorough redrafts of work following teacher feedback.
  - I set my own goals and targets for my learning and personal development.
  - I can be trusted to undertake leadership roles within lessons and across the school.
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- I complete wider reading and research to deepen my understanding of my subjects and future career opportunities.
  - I ask perceptive questions and get involved in Add/Build/Challenge discussions.
    - I appropriately express my opinion and encourage others to share theirs.
    - I have high quality learning conversations in class and around school with my peers and teachers.
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- I work hard to maintain an excellent attendance and punctuality record.
    - If I miss a lesson, I catch up on the work I have missed.
    - I know how I learn best and can answer the 'three key questions'.
      - I seek extra challenge in lessons.
  - I'm not afraid to fail or take risks in lessons and if I get things wrong, I try again.
  - I refuse to let barriers either related to learning or at home stop me from achieving my future aspirations.
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- I am actively involved in my tutor group and HUB and build positive relationships with others.
- I actively engage with new opportunities and experiences with an open mind and record them in my planner.
- I reflect on my experiences and consider how they benefit me now and in the future.
- I am a committed member of different enrichment clubs that run during and after school.