

The RE curriculum

RE curriculum vision			
The overarching intent of the RE curriculum is to provide students with the knowledge and skills to become enthusiastic and capable theologians and philosophers. The choice of content to be taught is based upon two key factors; firstly, the need to link learning about religion and belief to the modern world and the lives and experiences of pupils, and secondly, to provide Social, Moral, Spiritual, and Cultural education (SMSC) to help develop character in line with the school's 7 year journey. Furthermore, throughout KS3, students develop key skills in in argument which will improve their outcomes at KS4.			
Key stage 3 – Units of study			
Rotation	Year 7	Year 8	Year 9
1	<i>What can we Learn from Religious and Non-Religious Leaders about Leadership?</i>	<i>What makes a 'Community'?</i>	<i>Depth Study: Judaism</i>
2		<i>What does it Mean to be Part of a Community?</i>	<i>Depth Study: The Holocaust</i>
3			<i>Is British Society Equal?</i>
4			<i>Moral Dilemmas: How do we Craft an Argument?</i>
5			<i>PSHE: The Types and Roles of Families, Respectful Relationships, and Sexual and Honour-Based Violence</i>
6			<i>PSHE: The Types and Roles of Families, Respectful Relationships, and Sexual and Honour-Based Violence</i>

Key stage 4 – Eduqas GCSE RE (Route A C120P3)		
Term	Year 10	Year 11
1	<i>Component 2: Christian Beliefs & Teachings</i>	<i>Component 1.3 Issues of Good & Evil</i>
2	<i>Component 1.4: Issues of Human Rights</i>	<i>Component 1.1 Issues of Relationships</i>
3	<i>Component 2: Christian Practices</i>	<i>Revision</i>
4	<i>Component 1.2: Issues of Life and Death</i>	<i>Revision</i>
5	<i>Component 3: Islam Beliefs & Teachings</i>	
6	<i>Component 3: Islam Practices</i>	