

The RE curriculum

RE curriculum vision			
<p><i>The overarching intent of the RE curriculum is to provide students with the knowledge and skills to become enthusiastic and capable theologians and philosophers. The choice of content to be taught is based upon two key factors; firstly, the need to link learning about religion and belief to the modern world and the lives and experiences of pupils, and secondly, to provide Social, Moral, Spiritual, and Cultural education (SMSC) to help develop character in line with the school's 7 year journey. Furthermore, throughout KS3, students develop key skills in in argument which will improve their outcomes at KS4.</i></p>			
Key stage 3 – Units of study			
Rotation	Year 7	Year 8	Year 9
1	<i>What is Religion and Worldviews?</i>	<i>Depth Study: Islam</i>	<i>Depth Study: Judaism</i>
2	<i>Depth Study: Christianity</i>	<i>What does it Mean to be Part of a Religious Community?</i>	<i>Depth Study: The Holocaust</i>
3			<i>Philosophy: Arguments for the Existence of God</i>
4			<i>Ethics, Moral Dilemmas, and what it means to be 'good'</i>
5			<i>PSHE: Sex Education, Respectful Relationships, and Sexual and Honour-Based Violence</i>
6			

Key stage 4 – Eduqas GCSE RE (Route A C120P3)		
Term	Year 10	Year 11
1	<i>Component 2: Christian Beliefs & Teachings</i>	<i>Component 1.1: Issues of Relationships</i>
2	<i>Component 3: Islam Beliefs and Teachings</i>	<i>Component 2: Christian Practices</i>
3	<i>Component 1.2: Issues of Life and Death</i>	<i>Component 3: Islam Practices</i>
4	<i>Component 1.3: Issues of Good and Evil</i>	<i>Revision</i>
5	<i>Component 1.4: Issues of Human Rights</i>	
6	<i>Revision of Y10 Modules</i>	