

The History curriculum

Subject: History curriculum vision			
<p>The overarching intent of the history curriculum is designed to build and develop students' cultural capital in order to enable them to understand the world around them today. They will use a range of concepts, historical skills and knowledge to form opinions, becoming competent and enthusiastic historians who question the world around them and the information they are given. The choice of content, influenced by the National Curriculum, as well as reflecting the cohort of students, offers students a range of knowledge that crosses centuries; substantive concepts, which will be built upon across KS3, as well as cross-curricular links to cement the students' learning. The substantive concepts such as democracy, power, religious conflict and dictatorships are reflective of the current political and social climate of the world today. As well as this, the content chosen allows the pupils to view a wider world history, as opposed to a solely narrow British focus. These concepts, as well as second order concepts, are developed across KS3 and therefore allow the pupils to succeed at GCSE, A-Level and beyond.</p>			
Key stage 3 – Units of study			
	<i>Year 7 Rotation: Groups will change every 7 weeks.</i>	<i>Year 8 Not in rotation.</i>	<i>Year 9 Rotation: Groups will change every 8 weeks.</i>
1	How did English civilisation develop by 1066?	How did power move from the Monarchy to the government?	The 20 th century: a century of hatred?
2	What impact did the Normans have on English Civilisation by 1082?	How and why did Britain exploit the freedom of the people?	
3	How did power move from the Church to the Monarchy?	How has England's empire affected the lives of women, minorities and social classes in England today?	<i>Edexcel History: Anglo-Saxon and Norman England. Unit 1: Anglo-Saxon England and the Norman Conquest 1060 – 1066.</i>

Key stage 4 – Units of study		
Pearson Edexcel Level 1/Level2 GCSE (9-1) in History 1H10 F6.		
<i>Term</i>	<i>Year 10</i>	<i>Year 11</i>
1	<i>Anglo-Saxon and Norman England. Unit 2: William I in power: securing the kingdom, 1066 – 1087.</i>	<i>Weimar & Nazi Germany Unit 2: Hitler's Rise to power 1933 – 1939.</i>
2	<i>Anglo-Saxon and Norman England. Unit 3: Norman England, 1066 – 1088.</i>	<i>Weimar & Nazi Germany Unit 3: Nazi Control and dictatorship 1933 – 1939.</i>
3	<i>Medicine through time 1250 – present. Case Study: The British Sector on the Western Front, 1914 – 1918: injuries, treatments and the trenches.</i>	<i>Weimar & Nazi Germany Unit 4: Life in Nazi Germany 1933 – 1939.</i>
4	<i>Medicine through time 1250 – present. Unit 4: c.1900 – present: Medicine in Modern Britain.</i> <i>Medicine through time 1250 – present. Unit 3: c.1700 – c.1900: Medicine in 18th and 19th century Britain.</i>	<i>Superpower relations and the Cold War Unit 1: The Origins of the Cold war 1941 – 1958.</i> <i>Superpower relations and the Cold War Unit 2: Cold War Crises, 1958 – 1970.</i>
5	<i>Medicine through time 1250 – present. Unit 2: c.1500 – c.1700: The Medical Renaissance in England.</i> <i>Medicine through time 1250 – present. Unit 1: c.1250 – c.1500: Medicine in Medieval England.</i>	<i>Superpower relations and the Cold War Unit 3: The End of the Cold War 1970 – 1991.</i>
6	<i>Weimar & Nazi Germany Unit 1: The Weimar Republic 1918 - 1929</i>	

Key stage 5 – Units of study Pearson Edexcel AS Level/A Level History Route F: 1F, 2F.2, F6.		
Term	Year 12	Year 13
	Students will study both the USA & South Africa units of work at the same time, with a different teacher for both units.	Students will study both the Britain Unit and their coursework at the same time. Their coursework topic will change each year dependant on the groups' interests.
1	<i>In search for the American Dream</i> Unit 1: The Changing Political Environment: 1917 – 1980. <i>South Africa 1948-94: from apartheid state to 'rainbow nation'</i> Unit 1: The Response to apartheid, c.1948 – 59	<i>Protest, agitation and parliamentary reform in Britain, c1780 – 1928.</i> Unit 1: Reform of Parliament, c1780 – 1928. Coursework.
2	<i>In search for the American Dream</i> Unit 2: The Quest for Civil Rights, 1917 – 1980. <i>South Africa 1948-94: from apartheid state to 'rainbow nation'</i> Unit 2: Radicalisation of resistance and the consolidation of National Party power, 1960 – 68.	<i>Protest, agitation and parliamentary reform in Britain, c1780 – 1928.</i> Unit 2: Changing influences in parliament: the impact of parliamentary reform, c1780 – 1928. Coursework.
3	<i>In search for the American Dream</i> Unit 3: Society and Culture in change, 1917 – 1980 <i>South Africa 1948-94: from apartheid state to 'rainbow nation'</i> Unit 3: Redefining resistance and challenges to National Party power, 1968 – 83.	<i>Protest, agitation and parliamentary reform in Britain, c1780 – 1928.</i> Unit 3: Radical Reformers, c1790 – 1819. Unit 4: Chartism, c.1838 – c.1850 Coursework.
4	<i>In search for the American Dream</i> Unit 4: The Changing Quality of Life, 1917- 1980. <i>South Africa 1948-94: from apartheid state to 'rainbow nation'</i> Unit 4: The End of Apartheid and the creation of the 'rainbow nation', 1984 – 1994.	<i>Protest, agitation and parliamentary reform in Britain, c1780 – 1928.</i> Unit 5: Contagious diseases Acts and the campaign for their repeal, 1962 – 86. Unit 6: The Woman's Social and Political Union, 1093 – 14.
5	<i>In search for the American Dream</i> Unit 5: The Impact of the Regan Presidency, 1981 – 1996.	<i>Protest, agitation and parliamentary reform in Britain, c1780 – 1928.</i> Unit 7: Trades union militancy, 1915 – 1927.
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Supporting your child with their learning

Year 7	
Unit One: English Civilisation	https://www.bbc.co.uk/teach/would-you-visit-celtic-britain/zrqbt39 https://www.bbc.co.uk/teach/school-radio/history-ks2-anglo-saxons-index/zhtdd6f (not Beowulf) https://www.bbc.co.uk/teach/class-clips-video/history-ks2--ks3-vikings/zhys92p
Unit Two: Norman Conquest	https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066/zm3m382 https://www.bbc.co.uk/teach/why-should-i-care-about-1066/z7ff2sg
Unit Three: Religious power & conflict	https://www.bbc.co.uk/bitesize/topics/zrfm7yc https://www.bbc.co.uk/bitesize/topics/zgs2qfr https://www.bbc.co.uk/bitesize/topics/zwcsp4j

Year 8	
Unit One: political power & conflict	https://www.bbc.co.uk/bitesize/topics/zcyx2v4 https://www.bbc.co.uk/bitesize/topics/z93txbk
Unit Two: Britain & its empire	https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-birth-of-empire-the-east-india-company/zncrbk

	https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-gcse-why-the-industrial-revolution-happened-here/z4ryhbk https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-britains-forgotten-slave-owners/zjcm382 https://www.bbc.co.uk/bitesize/topics/zp74r2p
Unit Three: The impact of the British Empire	https://www.bbc.co.uk/teach/class-clips-video/history-gcse-exploring-the-past-post-war-britain/zfpp8xs https://www.bbc.co.uk/teach/class-clips-video/ks3-gcse-history-uprising/zqq94xs https://www.bbc.co.uk/teach/class-clips-video/ks3-gcse-history-subnormal-a-british-scandal/zcvqwnb https://www.bbc.co.uk/teach/class-clips-video/history-ks3-gcse-small-axe/zwsq8hv

Year 9	
Unit One: A century of hatred?	https://www.bbc.co.uk/teach/world-war-one-video-resources/zmqxyyc https://www.bbc.co.uk/teach/world-war-two-video-resources/zhhff4j https://www.bbc.co.uk/bitesize/topics/zn29cmn
GCSE Unit One: Anglo-Saxon and Norman England	https://www.bbc.co.uk/bitesize/topics/zgdk4j6

Year 10	
GCSE Unit Two: Medicine Through Time	https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time-medieval-medicine/zbctscw https://www.bbc.co.uk/bitesize/topics/zppr4xs
GCSE Unit Three: Weimar & Nazi Germany	https://www.bbc.co.uk/bitesize/topics/zymqwxw

Year 11	
GCSE Unit 4: The Cold War	https://www.bbc.co.uk/bitesize/guides/z8fwhv4/revision/1